



The University of Jordan

School of Nursing

Student Handbook

2021-2020



His Majesty King Abdullah II Bin Al-Hussein



“We stress that the nursing profession is one of the noblest professions throughout the ages and times. Reflecting all the meanings and inherent values of humanity, and sharpen motivational and souls, and reflects the pure consciences for the owners of white hands of female and male nurses who give without limits and provide quality service to patients”.

His Majesty King Abdullah II Bin Al-Hussein, Amman May 18th, 2009

“اننا نؤكد ان مهنة التمريض ، هي من انبل المهن على مر العصور والازمان ، تتجلى فيها كل المعاني والقيم الانسانية الاصلية، وتشحذ الهمم والنفوس، وتعكس الضمانر النقية لاصحاب الايادي البيضاء من الممرضات والممرضين الذين يعطون دون حدود، ويقدمون الخدمة النوعية للمرضى ”.

جلالة الملك عبدالله الثاني بن الحسين، عمان، 18 مايو، 2009 ميلادية

HRH Crown Prince Hussein bin Abdullah II



"الشباب هم المستقبل". ربما تكون هذه العبارة إحدى أكثر العبارات ترديدا عن كيفية التأثير بالمستقبل من خلال تشكيل أجياله؛ وجزءا من خطاب الرؤساء والساسة والأحزاب".

"أؤكد لكم بأن جيلي من الشباب لا تنقصهم المهمة، بل على العكس، هم الأكثر وعياً بظروف أوطانهم، هم الأكثر مجاراة لتطورات عصرهم، هم أكثر جيل استطاع أن يتواصل مع العالم ويسمعه صوته، لأنه أتقن لغة هذا العصر، فالفضاء الإلكتروني ينقل صوته من الشرق إلى الغرب دون قيود أو حدود".

"هذا هو جيلي، وشبابه أكفياؤا لكي يكونوا شركاء في وضع استراتيجية مستقبلية تلائمهم".

سمو ولي العهد الحسين بن عبدالله الثاني

Her Royal Highness Muna Al Hussein

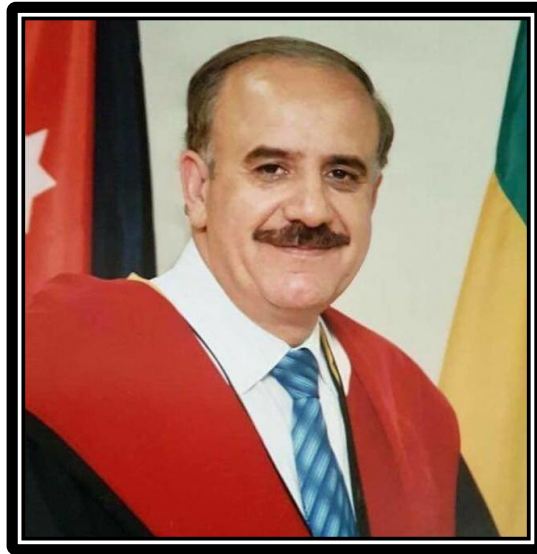
Jordanian Nurses Council (JNC) President



“I am aware that the advancement of nursing is dependent on the efforts of various groups and individuals charged with this responsibility. The pool of expertise, experience, and talent that is available in the nursing community—nationally, regionally, and globally—is invaluable to the global nursing mission and unquestionably to the JNC mission and its designated responsibilities. I urge you to use the opportunities for networking and knowledge-sharing to support the advancement of nursing with the aims of serving our citizens with your best effort and meeting the challenges of the global health agenda “**HRH Muna Al Hussein**”

UJ's Presidency

President



Professor Dr. Abdel-Karim Al-Qudah






<p>Vice President for Centers and Community Service Affairs President of Aqapa Branch</p>	<p>Vice President for Planning, Development and Finance Affairs</p>	<p>Vice President for Administrative Affairs</p>	<p>Vice President for Humanities Faculties</p>	<p>Vice President for Scientific Schools</p>
 <p>Professor Dr. Amer Salman Vice President for planning, Development and finance Affairs</p>	 <p>Professor Dr. Ahmad Y. Majdoubeh Vice President for Humanities Faculties</p>	 <p>Professor Dr. Omar M. Kafawin Vice President for Administrative Affairs</p>	 <p>Professor Dr. Kifah Jamani Vice President for Scientific Schools</p>	 <p>Professor Dr. Riyadh Manasrah Vice President /President University of Jordan Aqaba Branch</p>

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Welcome from the Dean



Dear Admitted Students,

It is a great pleasure to welcome you to The University of Jordan School of Nursing (JU-SON). Established in 1972, our school has been a center of excellence that is committed to the advancement of nursing education, research, and community service.

At the JU-SON, we value and honor diverse experiences and perspectives, strive to create welcoming and respectful learning environments, and promote access, opportunity and justice for all of our students. We focus on helping our students sharpen their talents and realize their potential contributions to health care through strong advisement and mentoring. Our rigorous curricula can turn our students into leaders, and our faculty 'walk the talk'. We use innovative pedagogies to actively engage students in their own learning and professional development. These benefits, and many more, are why the JU-SON is ranked as the leading nursing school in the nation, and within the 151-200 best nursing schools category globally.

At the JU-SON, we are committed to the growth and development of our school to meet the changing needs of nursing education. With many of our undergraduate and graduate programs, we educate the next generation of transformational leaders in nursing. Our students and faculty seek to enhance the quality of life for people of all cultures, economic levels and geographic locations.

Even throughout the many challenges of 2020, the JU-SON has thrived and continued to make a difference to its faculty and students. We maintained the momentum of collective emergency action to drive education into a new and better normal, and we are now looking forward to the ways in which our teaching and learning will expand through state-of-the-art technology.

As we continue to fight this pandemic, we remain hopeful for the way in which nurses will continue to lead the way. We dedicated ourselves to improve the health care of our society and that's what makes our profession the most trusted.

Today, there is much for which we can be grateful and much to look forward to in the future. We have always taken care of our students, and that's just what we intend to do in the days ahead.

Stay safe and healthy!
Kind Regards,

Ferial A. Hayajneh, PhD, RN
Dean, School of Nursing

Our Aim for the previous years which has been achieved



The School of Nursing: Vision, Mission, Core Values and Intended Learning Outcomes

	كلية التمريض SCHOOL OF NURSING	
vision		الرؤيا
To be a leading, global school in the areas of nursing education, research, and community service		تسعى الكلية أن تكون رائدة وعالمية في مجال التعليم التمريضي والبحث العلمي وخدمة المجتمع
MISSION		الرسالة
graduating nurses who are qualified to provide high quality of nursing care, conduct research and provide community services. The school provides a model learning environment that encourages life-long learning, innovation, and professional and personal development.		تسعى كلية التمريض إلى تحسين الرعاية الصحية للمجتمع من خلال تخريج ممرضين وممرضات مؤهلين لتقديم الرعاية التمريضية وإجراء الأبحاث العلمية وتقديم الخدمة المجتمعية، وتوفر الكلية بيئة تعليمية نموذجية تعمل على تشجيع التعلم مدى الحياة والابداع والتطور المهني والشخصي

Our Vision

To be a leading, global school in the areas of nursing education, research, and community service

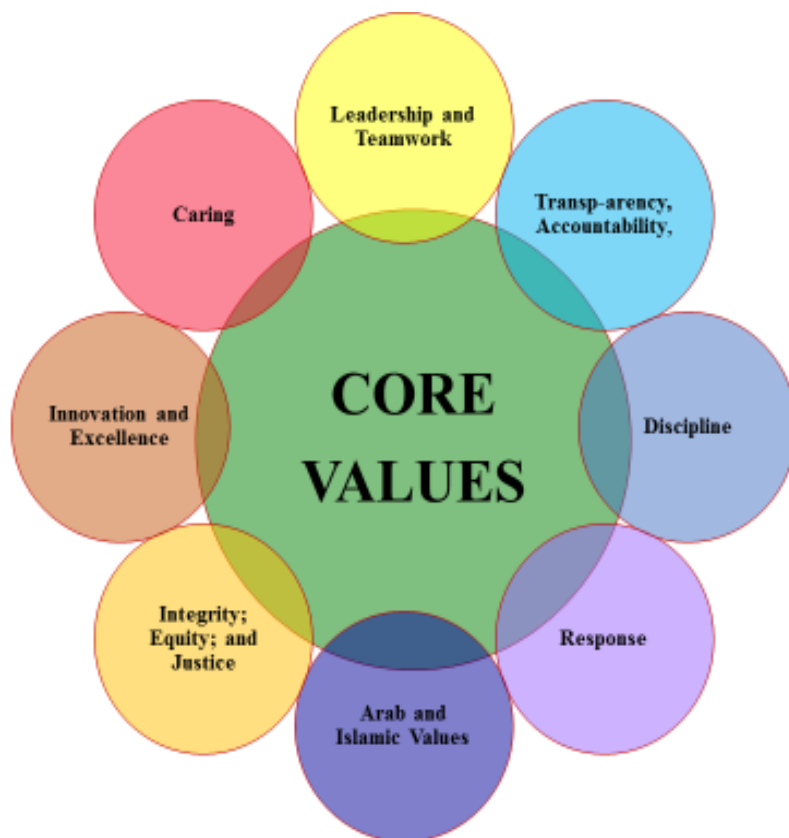
Our Mission

The School of Nursing dedicates itself to improve the health care of society through graduating nurses who are qualified to provide high quality of nursing care, conduct research and provide community services. The school provides a model learning environment that encourages life-long learning, innovation, and professional and personal development.

Our Objectives

Graduate competent nurses able to provide high quality nursing care. Promote a scientific research culture among nursing students at all levels and considering nursing research creativity as a practical framework for the development of nursing science. Develop the body of nursing knowledge at local, regional, and international levels through conducting distinguished scientific research. Disseminate nursing knowledge through national and international conferences, workshops, seminars, training programs, and exchange programs. Promote professional development of faculty members and administrative staff through continuing education activities. Promote the educational culture and environment of e-learning and continuous learning among school students to keep up with professional and technological progress. Build collaborative relations and partnerships with local, regional, and international institutions to improve nursing care.

Core Value: Our values are derived from the Islamic Arabic heritage and the nursing profession which include:



Goals:

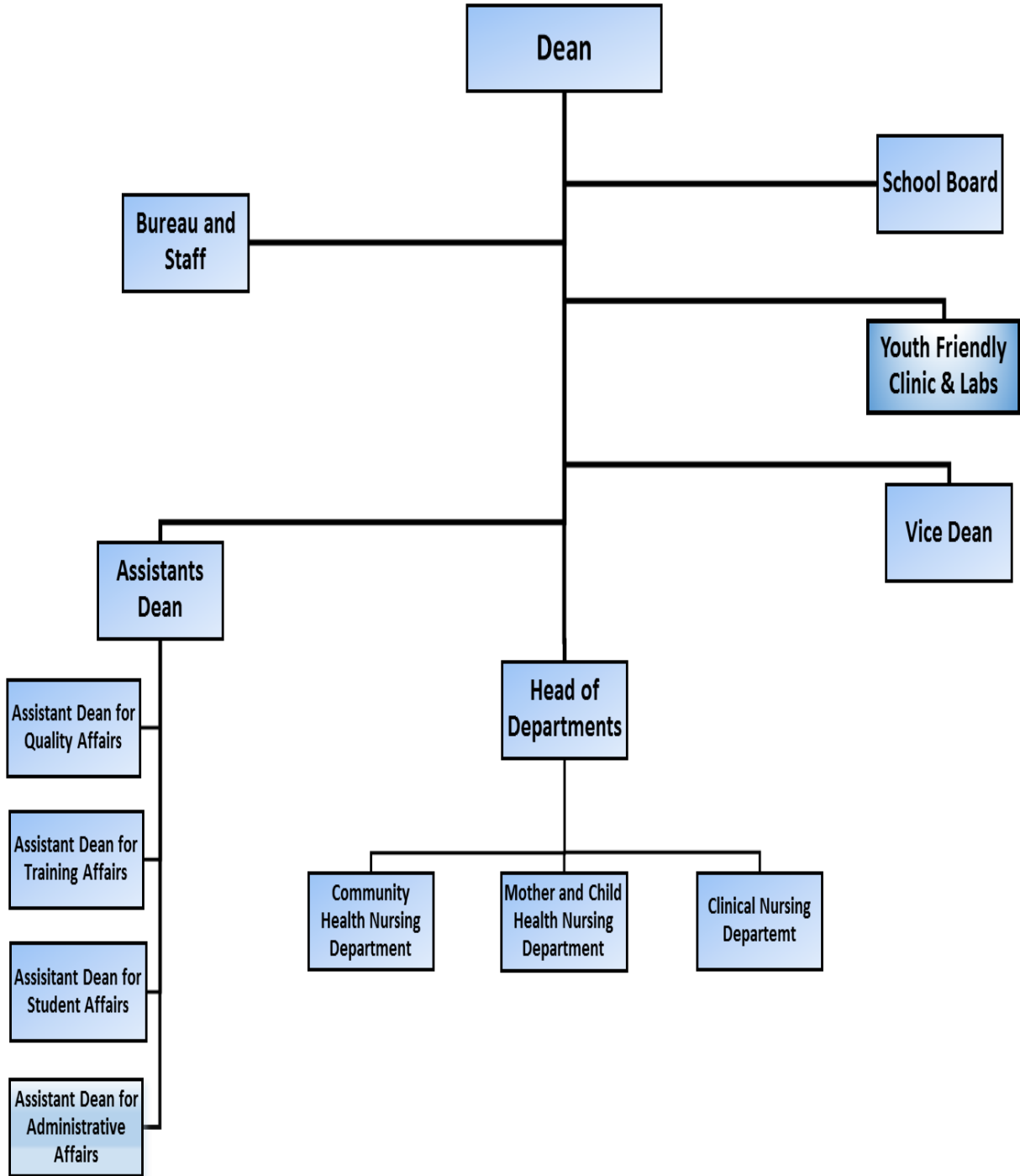
1. Graduate competent nurses able to provide high quality nursing care.
2. Promote a scientific research culture among nursing students at all levels and considering nursing research creativity as a practical framework for the development of nursing science.
3. Develop the body of nursing knowledge at local, regional, and international levels through conducting distinguished scientific research.
4. Disseminate nursing knowledge through national and international conferences, workshops, seminars, training programs, and exchange programs.
5. Promote professional development of faculty members and administrative staff through continuing education activities.
6. Promote the educational culture and environment of e-learning and continuous learning among school students to keep up with professional and technological progress.
7. Build collaborative relations and partnerships with local, regional, and international institutions to improve nursing care

Intended Learning Outcomes (ILOs)/ BSc Program

Upon successful completion of BSc Program in Nursing, the students will be able to:

- ILO 1:** Demonstrate competency in performing and providing the role of a professional nurse in **quality care provision** for individuals, families, and groups.
- ILO 2:** Apply principles of **effective communication** with peers, individuals, families, groups, and health care team.
- ILO 3:** Utilize **critical thinking** and problem solving in planning and implementing nursing care for individuals, families, and groups.
- ILO 4:** Apply professional **standards, values, and behaviors** in providing nursing care for individuals, families, and groups.
- ILO 5:** Demonstrate **safety measures** to protect self, individuals, families, and groups.
- ILO 6:** Translate **organizational, leadership, interprofessional collaboration, and management concepts** into nursing care for individuals, families, and groups.
- ILO 7:** Utilize **evidence based practice** in providing care for individuals, families, and groups.

Organization Structure of the School of Nursing



School of Nursing Departments:

The SON has three administrative departments;

1. The Clinical Nursing Department:



Which was established in 1998. The Department includes the Adult Health Nursing Sections (4 sections: Foundations of Professional Nursing, Health Assessment, Adult Health Nursing 1, and Adult Health Nursing 2). The department is committed to provide students with recent knowledge and practice in nursing. The department is dedicated to use knowledge of fundamentals of nursing, caring of adult clients, and caring of critically ill patients. It create new knowledge through close studies of relevant population and disseminate this knowledge to various communities through utilizing critical thinking, therapeutic communication, management, consultative, and advanced skills in the exercise of professional responsibilities.

The department members are not only involved in teaching, but also in specialized research and community services and are also active participants in conferences, workshops, and symposia locally and abroad, and most take advantage of the various research and exchange programs between the University and other international academic and health institutions.

2. The Maternal and Child Health Nursing Department:



Was established in 1998. The Department includes two sections: The Maternal Health Nursing and the Child and Adolescence Health Nursing. It is devoted to promote mothers' and children's health and well-being. The department care about teaching evidence based nursing care and work collaboratively to conduct research to answer questions and solve problems in maternal and child health nursing field. The department work to expand its expertise and knowledge to include regional and international activities in conducting, attending, and participating in national, regional and international conferences, and in reviewing research papers for highly-esteemed international nursing journals. Faculty in this department believes that maternal health is the basis for family well-being and thus the Jordanian community wellness at large.

The department members are active in teaching the theory and practice of nursing, research conduction and community services. They are active participants in conferences, workshops, and symposia locally and abroad, and most take advantage of the various research and exchange programs between the University and other international academic and health institutions.

3. The Community Health Nursing Department:



Was established in 1998. It includes three sections: Mental Health Nursing, Community Health Nursing, and the Management leadership. It receives students in their third and fourth academic year and offers them courses regarding the main concepts in community and mental health and Management leadership nursing. In addition, the department provides an excellent learning environment that allows active participation in the community. The curricula in the department are community-based, with strong emphasis on cultural competency and evidence-based practice.

Recognizing that ethnic community has unique health beliefs and practices, the department prepares students who can adapt care to specific health needs. Through course work, clinical practice prepares students to address the health needs of our increasingly diverse and rapidly changing society. The department members are involved in various research projects that focus mainly on the primary health care aspects and are also active participants in conferences, workshops, and symposia locally and abroad, and most take advantage of the various research and exchange programs between the University and other international academic and health institutions.

The department has 3 sections: Mental Health Nursing, Community Health Nursing, and Management and Leadership in Nursing. These sections, headed by faculty course coordinators hold regular separate meetings to organize clinical practice schedules, exams, students' assignments, rotations and clinical settings, for purposes of bridging theory and practice.

Courses through departments:

The Department of Clinical Nursing receives students in their first, second, and third year of study. It provides them with basic knowledge, attitudes, and skills needed in the areas of foundation of nursing, caring of adult clients, and caring of critically ill. The students are prepared to practice nursing starting from the lab and ending in specialized care units.



The Department of Maternal and Child Health Nursing receives students in their third year of study and it provides them with basic knowledge, attitudes, and skills needed to care for child-bearing women, infants, children, and adolescents. Students are trained in various maternal-child health settings including community based and hospital based services.



The Department of Community Health Nursing receives students in their third and fourth years of study and offers courses that engage them in the community. It provides them with basic knowledge, attitudes, and skills needed in the areas of mental health nursing, community health nursing, and management and leadership in nursing.



More Information is available on the School of Nursing official website:
<http://nursing.ju.edu.jo/Home.asp>

Nursing Laboratories:

There are seven nursing laboratories located on the second floor at the Health Complex Hall.

1. Child Health Nursing
2. Foundation of Professional Nursing
3. Physical Health Assessment
4. Adult Health
5. Maternity Health Nursing
6. Computer Simulation/ Audio Visual
7. Simulation/ Critical Care

Princess Muna Al Hussein opens the nursing laboratories





غرفة التحضير (١)
Preparation Room (1)

مختبر (٢) أساسيات التمريض
Lab(2)
Foundation of Professional Nursing



مختبر (٣) التقييم الصحي
Lab (3) Health Assessment

مختبر (٤) صحة البالغين
Lab(4) Adult Health

Programs:



- Bachelor of Science

- Master of Science
 - ❖ Critical care
 - ❖ Palliative care
 - ❖ Psychiatric mental health

- Doctor of Philosophy

Study Plan for BSc Degree in Nursing

A. Study plan components:

Study Plan for a bachelor's degree in nursing consists of 136 credit hours distributed as follows:

Number	Type	Credit hours
1	University Requirements	27
2	School Requirements	34
3	Compulsory Specialization Requirements	69
4	Optional Specialization Requirements	6
Total		136

B. Numbering system:

- The course number will contain no more than 7 numerical digits.
 - The first two digits of the 7 digit number indicate the school code.
 - The third and fourth digits indicate the department code
 - The fifth digit indicates the level.
 - The 6th and 7th digits indicate the serial number.

0	7	0	1	2	0	7
School		Department		Level	Serial	

✓ **Nursing Department Codes**

Number	Department
1	Community health nursing
2	Clinical nursing
3	Maternal and child health nursing

✓ **Courses' levels**

Level	Course specialty	Level	Course specialty
0	Foundation of nursing	4	Maternal health nursing
1	Adult health nursing	5	Community health nursing
2	Child health nursing	6	Management and leadership in nursing
3	Psychiatric Mental Health Nursing	7	Clinical nursing training

1. University Requirements: (27) Credit Hours as follow:

The study at the School of Nursing enables the student to obtain the Bachelor Degree of Science in Nursing by attending total of **(136)** credit hours divided by four academic years as follows:

Number	Type	Credit Hours
1	University Requirements	27
2	School Requirements	34
3	Compulsory Specialization Requirements	69
4	Optional Specialization Requirements	6
Total		136

University Requirements: (27) Credit Hours as follow:

A. Compulsory Requirements: (12) credit hours:

Course Number	Course Title	Credit Hours
1501100	Communication Skills/Arabic Language	3
1502100	Communication Skills/English Language	3
2200100	Military Sciences	3
2300100	National Education	3

B. Optional Requirements: (15) credit hours on the basis of 3 credit hours per course.

Students has to choose courses from the first, second and third group as mentioned below with a minimum of one course and a maximum of two courses from each group.

(students cannot choose courses from the School of Nursing):

Group One: Humanitarian Sciences		
Course Number	Course Title	Credit Hours
1041100	Legal Culture	3
0401100	Islamic Culture	3
0402100	Islamic System	3
2230210	History of Human Civilization	3
1601105	Management Skills	3
2301100	Creative Writing	3
0803100	Introduction to Librarian-ship and Information	3
1132100	Sports & Health	3
2001100	Art Appreciation	3
2200103	Foreign Language	3
1032100	Human Rights	3

Group Two: Social and Economic Sciences		
Course Number	Course Title	Credit Hours
2302104	History of Jordan & Palestine	3
1607100	Global Political Economy	3
2308100	Principles of Political Sciences	3
2303100	Logic & Critical Thinking	3
2305100	Introduction to Sociology	3
2307100	Principles of Psychology	3
2304100	Geography of Jordan	3
2601100	Archaeology of Jordan	3
2701100	Principles of Social Work	3
1052100	Jerusalem City	3
1605100	Introduction to Electronic Commerce	3

Group Three: Science, Technology, Agriculture, and Health		
Course Number	Course Title	Credit Hours
0515100	Public Health Principles	3
0905100	Principles of General Safety	3
0342100	Science and Society	3
0641100	Home Garden	3
1904100	Social Media	3
0905101	Jordan Industries	3
0603100	Human Nutrition	3
0305100	Environment	3

All students should pass:

- Arabic language, English language and computer competency exams. Student who fails, should register for an additional course (099) outside the study plan.
- Ethics and life skills (0700010) of one credit hour added to the plan and recorded as zero credit hour, should be registered on the first or second semester in the first year

2. School Requirements: 34 compulsory credit hours:

Course Number	Course Title	Weekly Hours		Credit Hours	Prerequisites*	Concurrent
		Theory	Clinical			
0303101	General Chemistry	3	–	3	–	
0304101	General Biology 1	3	–	3	–	
0502105	Anatomy for Nursing	3	–	3		
0501105	Physiology for Nursing	3	–	3	0502105	0502105
0501104	Biochemistry for Nursing	3	–	3	0303101	
0504201	Microbiology for Nursing	3	–	3	0304101	
0503202	Pharmacology for Nursing	3	–	3	0501105 0501104	
1902103	Computer Skills for Medical Faculties	3	–	3	–	
0603232	Applied Nutrition for Nursing	3	–	3	0501104	
0703102	Professional Writing	2		2		
0702205	Pathophysiology	3		3	0501105	
0701406	Trends, Issues and Ethical considerations in Nursing	2		2	0702207	

* Prerequisite means: it is not allowed to register in the course unless you have taken the previous one required

3. Specialization Requirements: (75) credit hours divided as follow:

A. Compulsory Specialization Requirements: (69) credit hours

B. Optional Specialization Requirements: (6) credit hours

A. Compulsory Specialization Requirements: (69) credit hours contain the follow courses:

Course Number	Course Title	Weekly Hours		Credit Hours	Prerequisites	Concurrent
		Theory	Clinical*			
0702107	Health Assessment	1	1	2	0501105	-

0702101	Introduction to Nursing Profession	2	-	2	-	-
0702105	Foundations of Professional Nursing	3	-	3	0702101	0702106
0702106	Foundations of Professional Nursing - Clinical	-	3	3	-	0702105
0702204	Introduction to Adult Health Nursing	3	-	3	0702105 0702106	
0702206	Adult Health Nursing (1)	3		3	0702204 0702107	0702207
0702207	Adult Health Nursing (1)-Clinical	-	3	3	0702107 0702204	0702206
0702308	Adult Health Nursing (2)	3	-	3	0702206 0702207	0702309
0702309	Adult Health Nursing (2)-Clinical	-	3	3	0702207	0702308
0703201	Foundations of Growth and Development	3	-	3	0702106	
0703202	Health Education and Promotion	2	-	2	-	
0713303	Children and Adolescents Health Nursing	3	-	3	0702206 0703201	0703304
0703304	Children and Adolescents Health Nursing-Clinical	-	3	3	0702207	0713303
0703305	Maternal Health Nursing	3	-	3	0702206	0703306
0703306	Maternal Health Nursing-Clinical	-	3	3	0702207	0703305
0703307	Scientific Research & Statistical Methods	3	-	3	1902103	
0711201	Concepts of Therapeutic Communication	3	-	3		
0701303	Psychiatric Mental Health Nursing	3	-	3	0702206 0711201	0701304
0701304	Psychiatric Mental Health Nursing-Clinical	-	3	3	0702207	0701303
0701410	Community Health Nursing	3	-	3	0702309 0703304 0703306	0711411
0711411	Community Health Nursing-Clinical	-	3	3		0701410
0711413	Management and Leadership in Nursing	3	-	3	0702309	0711414
0711414	Management and Leadership in Nursing-Clinical		2	2	0702309	0711413
0711415	Intensive Clinical Training**	4	-	48 shifts	Graduation semester	

* Each credit hour equal four actual clinical hours.

** Each credit hour in Intensive Clinical Training course equals six actual clinical hours which equivalent to 48 shifts (8 hours/shift) registered in the graduation semester.

B. Optional Specialization Requirements: (6) credit hours from the following:

Course Number	Course Title	Weekly Hours		Credit Hours	Prerequisites
		Theory	Clinical*		
0712311	Emergency and Disaster Nursing	3	-	3	0702308
0703309	Reproductive Health	3	-	3	0703305
0711302	Nursing Gerontology	3	-	3	0702207
0711412	Nursing Informatics	3	-	3	
0701407	Health and Occupational Safety	3	-	3	-

Courses Description:

Course No.	Course Title	Credit Hours
0303101	General Chemistry Prerequisite: (None)	(3 credit hours)
	Measurements and significant figures, chemical reactions; stoichiometry; the gaseous state, thermochemistry; electronic structure and periodicity; chemical bonding; molecular shapes; states of matter and intermolecular forces; physical properties of solutions.	
0304101	General Biology 1 Prerequisite: (None)	(3 credit hours)
	Internal structure of the cell; molecules of the cell; cellular respiration photosynthesis; molecular biology of the gene; genetic code; DNA replication, protein synthesis; the molecular genetics of bacteria and viruses, the control of gene expression in prokaryotes and eukaryotes; endocrine, glands and chemical regulation, the Immunology system.	
0501104	Biochemistry for Nursing Prerequisite: (0301301)	(3 credit hours)
	The course begins with a comprehensive overview of the types and characteristics of the most important reactions of organic chemical compounds related biochemistry, and then build the characteristics and function of biochemical compounds of carbohydrates, lipids, proteins, and general characteristics of the enzymes and the organization of its work and its relation to nursing. The production of bio-energy metabolic pathways and interactions responsible energy storage, construction, nucleic acids and proteins , an overview of the development of biotechnology and molecular	

	biology and their relationship to diseases, mechanisms of action of hormones and the relationship of biochemical nutrition.	
0503202	Pharmacology for Nursing Prerequisite: (0501105) & (0501104)	(3 credit hours)
	This course is briefly describing the general principles of pharmacology and the relationship of the nursing profession in this science, as well as covering the most important drugs used in the treatment of various diseases and the relationship of the nurse in administering medications and observes the action of medications and side effects in the patient. The course includes self-nervous system drugs, central nervous system drugs, heart medications and blood vessels, diuretics, anti-infection drugs, cancer drugs, endocrine drugs, digestive system drugs, respiratory drugs, and hormones self-positional drugs.	
0501105	Physiology for Nursing Prerequisite: (0502105) or Concurrent	(3 credit hours)
	Course includes a general description of physiology, an explanation of body fluids and blood physiology of nerves and muscles. The course describes the functions of systems: circulatory, heart, respiratory and digestive, urinary and reproductive system in addition to endocrine. It concludes by explaining the functions of the central nervous system, both sensory and motor nervous system, both self-friendly and anticholinergic. As it is referring to some clinical applications when appropriate.	
0502105	Anatomy for Nursing Prerequisite: (None)	(3 credit hours)
	This course aims to identify the natural structure of the human body and its mechanism of action includes studying the basic structure of the cell and tissue of the human body as well as all human body organs.	
0504201	Microbiology for Nursing Prerequisite: (0304101)	(3 credit hours)
	The course includes general introduction about microorganisms of different types of viruses, bacteria, fungi and parasites, and their prevalence in humans and nature, and the cellular and humeral immune responses are considered in relation to infectious disease. The course provides knowledge on the most important types of human pathogens, clinical signs and symptoms, laboratory diagnosis and prevention and treatment. Hospital acquired infection and procedures to prevent infection in hospitals and methods of sterilization and disinfection are included.	
0603232	Applied Nutrition for Nursing Prerequisite: (0501104)	(3 credit hours)
	Fundamentals related to nutrients & energy with respect to digestion, absorption, metabolism, functions, dietary sources, diseases of malnutrition and requirements throughout the life cycle; ; assessment of nutritional	

	status, formulation and planning diets, nutrition, counseling, and use of therapeutic diets in the management of common diseases of different body systems & selected chronic diseases of affluence.	
0702107	Health Assessment Prerequisite: (0501105)	(2 credit hours)
	The aim of this course (Theoretical and clinical parts) is to provide the students with the knowledge and skills necessary to assess the individuals' health throughout the stages of life. In addition, the course aims to develop the ability of students to practice health assessment based on the functional health patterns in nursing, which affects the individual's health status. It enables the student to differentiate any deviations from normal status. The students will be trained in the faculty of nursing laboratories.	
0702101	Introduction to Nursing Profession Prerequisite: (None)	(2 credit hours)
	This course introduces the beginning student's to the history of nursing, its nature and roles. The course has been prepared to provide the student with basic information and appropriate positive attitudes that will be acquired while studying and working in nursing profession. This information includes health and freedom from illness, nursing process, and health care delivery. In addition, it prepares the nursing students to use critical thinking and decision-making process, which guide to safe and competent nursing practice.	
0702105	Foundations of Professional Nursing Prerequisite: (0702101) & Concurrent with (0702106)	(3 credit hours)
	This course is designed to provide the beginning student with the basic knowledge and positive attitudes related to the individual's physiological, psychological, and social needs according to the functional health patterns. This knowledge helps students to understand the integrated care models and complementary therapies, and therefore reflected in the planning and implementation of individual nursing care, using the nursing process steps as a strategy in planning and implementation.	
0702106	Foundations of Professional Nursing (Clinical) Concurrent with (0702105)	(3 credit hours)
	This clinical course is designed to provide the student with laboratory guided experiences with emphasis on the student's independent learning that will assist her/him to master the basic nursing skills. These skills are presented according to the functional health patterns in parallel with knowledge provided to the students in the theory course in order to prepare the students to implement holistic care modalities in the clinical settings.	

0702204	Introduction to Adult Health Nursing Prerequisite: (0702105) & (0702106)	(3 credit hours)
	This course aims to provide students with the basic concepts of holistic nursing care and nursing procedures through integration of nursing concepts with physical, social and psychological sciences. This course uses the nursing process as a general framework to determine nursing diagnosis and nursing interventions that aimed to maintain, promote, or restore the health of individuals and their families. Also, this course focuses on the bio-psycho-social responses of adult clients to acute and chronic conditions that affect their functional health patterns.	
0702205	Pathophysiology Prerequisite: (0501105)	(3 credit hours)
	This course focuses on the physiological changes that occur as a result of internal and external environmental stressors and pathological responses of the body that lead to the appearance of the signs and symptoms of the disease in response to these changes. This course reviews the concepts and fundamentals of the most common health problems. The content focuses on the special health needs over individual's life.	
0702206	Adult Health Nursing (1) Prerequisite: (0702204) & (0702107), Concurrent with (0702207)	(3 credit hours)
	This course is sequel to the Introduction to Adult Health Nursing course; It introduces students to the conditions that affect the functional health patterns of an adult patient. It focuses on the bio-psycho-social responses of adults to acute and chronic conditions that affect their functional health patterns. The nursing process will be used as general framework to formulate nursing diagnosis and nursing interventions directed towards promoting, maintaining and restoring the health of adults and their families.	
0702207	Adult Health Nursing (1) (Clinical) Prerequisite: (0702107) & (0702204), Concurrent with (0702206)	(3 credit hours)
	This course is designed to provide a guided nursing experience, knowledge and skills essential in preparation of professional nurses who are responsible to provide nursing care of adult patients with medical and surgical health conditions. It focuses on the bio-psycho-social responses of adults to actual and high risk conditions that affect their functional health patterns. This course provides the student with the practical experiences in the clinical settings to deliver nursing care for adult patients with altered functional health patterns. The nursing process will be utilized as a framework for care for the individuals and their families. The course aims at developing the decision-making and problem solving skills, and linking theory to practice.	

0702308	Adult Health Nursing (2) Prerequisite: (0702206) & (0702207), Concurrent with (0702309)	(3 credit hours)
	This course, a sequel to Adult Health Nursing-1 course. It introduces students to diseases and critical conditions of adult patients and their effects on functional patterns of adult's patients and their families. Students are expected to have skills and knowledge to make the right decision when providing care to patients who are suffering from critical health conditions. Nursing process steps are used as the basis for the implementation of the nursing plan. Students are expected to demonstrate decision-making and problem solving skills and provide holistic and diverse nursing interventions such as health education and promote healthy life style modifications.	
0702309	Adult Health Nursing (2) (Clinical) Prerequisite: (0702207) & Concurrent with (0702308)	(3 credit hours)
	This course provides the student with the knowledge and skills appropriate for the care of adults who are suffering from critical health conditions, focusing on bio-psycho-social responses to patient with actual critical problems. This course deliberately give the student clinical experience in specialized medical units. As the student is expected to have basic knowledge and skills related to pathophysiology, treatment modalities, and advanced nursing skills, using the nursing process steps primarily to provide nursing care.	
0712311	Emergency and Disaster Nursing Prerequisite: (0702308)	(3 credit hours)
	This course aims to prepare nursing students to provide care for people in emergency situations and disasters. This course will provide students with: definition of disaster nursing; recognition of the community resources, utilizing disaster planning models; and recognizing the role of nurses in disaster situations. In addition, The course will include basics of emergency, first aid and emergency nursing care for specific medical emergencies. Critical thinking and problem solving is emphasized.	
0711413	Management and Leadership in Nursing Prerequisite: (0702309)) & Concurrent with (0711414)	(3 credit hours)
	This course is designed to provide the student with the basic concepts and principles in management and leadership that necessary to promote student's ability to manage health care and make appropriate decisions. Also, it helps students develop leadership ability that enables him/her to influence the quality of health care and work as a change agent. Management process is used as a framework in designing the content of the course.	

0711414	Management and Leadership in Nursing (Clinical) Prerequisite: (0702309) & Concurrent with (0711413)	(2 credit hours)
	This course is complementary to the management and leadership in nursing theory course. The course is designed to provide an opportunity for students to train in health institutions to apply the basic concepts and principles in management through tasks and activities assigned to him/her during his/her training. In addition, individual or group projects will be assigned to test the acquisition of different management skills.	
0711415	Intensive Clinical Training Prerequisite: Graduation Semester	(4 credit hours)
	The aim of this course is to prepare the students for their future role after graduation, through the provision of independent clinical training opportunities, and application of knowledge, skills and attitudes proceeds gained during their studies. Under the guidance of nursing staff who works in the clinical area, and in coordination with members from the Faculty of Nursing. In this course, the student will practice on daily basis “full shift” in one of the health care institutions throughout the graduation semester in the fourth year for 48 shifts.	
0711412	Nursing Informatics Prerequisite: (None)	(3 credit hours)
	This course aims to provide nursing students with necessary concepts to build a computerized information system that will improve the care provided and the optimal utilization of available resources. This course will focus on the identification of the health care cost reduction methods, quality of care, and access to care through automated system.	
0711201	Concepts of Therapeutic Communication Prerequisite: (None)	(3 credit hours)
	This course is considered an introduction to the various methods that help nursing students to interact effectively with the patient, family and professional colleagues. The course focuses on the strategies and principles of communication that help nursing students to interact positively with patients with different illness and suffering, and the mechanisms of teamwork among health care providers. The psychosocial aspect of illness and health will also be addressed Therapeutic communication skills are the tools to be used by the students. Also students learn the principles of abstract thinking and basic concepts necessary for carrying out his/her duties in the future, as a professional nurse.	
0701303	Psychiatric Mental Health Nursing Prerequisite: (0711201) & (0702206) Concurrent with (0701304)	(3 credit hours)
	This course is designed for the beginner student in mental health psychiatric nursing. The course is based on the belief in the humanistic and	

	<p>holistic approach to the individuals during psychiatric nursing care. The nursing process used as a general framework to discuss mental health concepts including coping and adaptation strategies among individuals. Each concept represents a major coping pattern along the mental health-mental illness continuum is addressed through its relation to the anxiety continuum, theoretical bases, its manifestation with the five dimensions of the person, related nursing diagnosis, psychiatric diagnosis, and nursing care plans.</p>	
0701304	<p>Psychiatric Mental Health Nursing (Clinical) Prerequisite: (0702207) Concurrent with (0701303)</p>	(3 credit hours)
	<p>This course has been designed to promote nursing students ability and insight to develop knowledge and gain practical experience when dealing with an individual who is suffering from mental and psychological problems, or an individual who is suffering from physical, emotional, spiritual and social problems of a psychological and mental effects. The course is planned to facilitate integration and application of the scientific knowledge acquired from theory class. The nursing process will be applied through the therapeutic relationship between the nurse and the client. The focus is on humanistic holistic approach through effective communication with the health care team members to promote the health and well-being of the client within the therapeutic environment.</p>	
0703202	<p>Health Education and Promotion Prerequisite: (None)</p>	(2 credit hours)
	<p>This course provides the student with the concepts of health education and primary health care. In addition it introduces the students to the teaching methods and skills to enhance the health of individuals, families and society. The course is planned to facilitate integration and application of the scientific knowledge regarding health promotion theory and practice. Health education process focused on the main aspects that include disease prevention and treatment and give students the opportunity to apply the health education programs for patients who suffer from health and environmental problems in the community. The scientific research approach will be utilized in relation to health education.</p>	
0703201	<p>Foundations of Growth and Development Prerequisite: (0702106)</p>	(3 credit hours)
	<p>This course provides the students with the main concepts and principles that related to individual growth through childhood, adolescents, adults and elderly people. It focuses on the most important factors that affect the growth and development of the individual as well as the physical, psychological, social and cognitive changes that occur during the different stages of life. The course defines the most important age requirements for each stage and will focus on the role of the family and the community to help the individual to reach the optimum level of health by introducing the</p>	

	importance of comprehensive nursing care for children and adolescents, adults and the elderly and their families relying on the general framework for the development of the concept of health maintenance and promotion.	
0703102	Professional Writing Prerequisite: (None)	(2 credit hours)
	This course is designed to introduce students to the basic English language concepts in health field and to enable students to practice professional writing. Students will recognize the multiple purposes of correct documentation. The course will help students to learn effective and constructive communication strategies through different methods of documentation such as handwriting or using a computer.	
0713303	Children and Adolescents Health Nursing Prerequisite: (0702206) &(0703201) Concurrent with (0703304)	(3 credit hours)
	This course focuses on teaching students the proper nursing care of the healthy and ill child in all stages of his or her life as a unique individual with special needs and characteristics within the family and the community context. Also, it focuses on primary health care for children, including prevention of health problems for children in different age groups, as well as treatment and rehabilitation in case of illness. The course focuses is on the application of the nursing process in the care of children and young people as well as providing care for people living with various health problems.	
0703304	Children and Adolescents Health Nursing (Clinical) Prerequisite: (0702207) Concurrent with (0713303)	(3 credit hours)
	This course contains the skills necessary for nursing care of healthy as well as ill children and adolescents. The students will be able to perform health assessment to the newborn child, as well as to the children and adolescents at different stages of their lives. Then, the students will compose a holistic plan to meet the client's physical and psychological needs, and implement the plan of care in accordance with the nursing process.	
0703305	Maternal Health Nursing Prerequisite: (0702206) Concurrent with (0703306)	(3 credit hours)
	This course aims to take care for physical, psychological, emotional, spiritual, social and economical aspects of women's health and her family. The focus is on health care through the application of the nursing process steps. Emphasis will be placed on maintaining women's health during the reproductive years, which includes: pregnancy, childbirth and the postpartum periods. It also includes fetal growth and development, the immediate care of the newborn after birth and family planning and gynecological problems.	

0703306	Maternal Health Nursing (Clinical) Prerequisite: (0702207) Concurrent with (0703305)	(3 credit hours)
	The course focuses on the application of the principles of primary health nursing care, which include maintaining the health of women and prevention of the disease through the application of the nursing process steps. This course focuses on the student's education and training on the application of skills related to the care of women during pregnancy, childbirth and post-natal, as well as teaching the students the skills related to family planning methods and caring for women with various diseases.	
0703309	Reproductive Health Prerequisite: (0703305)	(3 credit hours)
	This course aims to introduce the basic concepts related to reproductive health. It focus on safe motherhood and parenting, women's health and reproductive health of adolescents and men through different stages of life of taking into consideration physical, psychological and social well-being. Topics such as benign and malignant tumors of the reproductive system and sexually transmitted diseases will be addressed; emphasis is placed on early detection, prevention and the provision of nursing care	
0703307	Scientific Research & Statistical Methods Prerequisite: (1902103)	(3 credit hours)
	This course is designed to introduce students' to the basic concepts of research, its nature, purposes, methods, literature review, data collection, analysis & utilization. It focuses on the application of the scientific method in dealing with health problems, and allows the student the opportunity to prepare research projects.	
0701406	Trends, Issues and Ethical considerations in Nursing Prerequisite: (0702207)	(2 credit hours)
	This course introduces the student to current issues and problems influencing nursing practice and education and possible approaches in dealing with them. In addition, it defines the modern trends of nursing care and education to improve it and apply it in the nursing profession. The course focuses on ethical issues in nursing profession and their significance while providing nursing care.	
0701407	Health and Occupational Safety Prerequisite: (None)	(3 credit hours)
	This course introduces the student to the concepts and principles related to the maintenance of the health through the prevention of occupational hazards for nurses and health care recipients and their families. It includes safety measures in relation to the nurse's and clients immediate	

	environment. It focuses on the prevention and management of accidents, planning safety precaution measured and teaching prevention strategies.	
0711302	Nursing Gerontology Prerequisite: (0702207)	(3 credit hours)
	This course aims to provide students with the educational opportunities for the exploration and application of advanced nursing roles in health care for the elderly. The course focuses on the role of nursing in meeting the physical, psychological, social, cultural and spiritual needs of older persons and their families. The course also includes exploring the clinical symptoms of the common health problems among the elderly in the community. The student will learn to provide high quality of nursing care through the application of standards of care with a multi-disciplinary health team.	
0701410	Community Health Nursing Prerequisite: (0702309),(0703304) & (0703306), Concurrent with (0711411)	(3 credit hours)
	This course designed to prepare students to work in the community health field and benefit from the concepts that have been studied in the previous nursing courses. The course focuses on the concept of family and deal with it in cases of health and illness, and family interactions with the local community and the assessment methods for community and family, and how to care for elderly and people with special needs. Also, it will introduce students to the various roles of community health nurse available in the community, including the role of the nurse in school health.	
0711411	Community Health Nursing (Clinical) Concurrent with (0711410)	(3 credit hours)
	This course provides the student with the most recent concepts related to the community and family health, and how student practice the role of community health nurse. The student will understand the principles of environmental health, community health, care methods and health education in different settings, including health care centers, homes, schools, factories and organizations care for people with special needs and the elderly.	

Guiding study plan for BSc in Nursing according to levels

First Year (level 1)

First Semester			Second Semester		
Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
0303101	General Chemistry	3	0702105	Foundations of Professional Nursing	3
0304101	General Biology-1	3	0702106	Foundations of Professional Nursing - Clinical	3
0702101	Introduction to Nursing Profession	2	0501105	Physiology for Nursing	3
0502105	Anatomy for Nursing	3	0501104	Biochemistry for Nursing	3
	University Requirement	3	1902103	Computer skills for Medical Faculties	3
				University Requirement	3
Total		14	Total		18

Summer Semester		
Course Number	Course Title	Credit Hours
0702107	Health Assessment	2
0703102	Professional Writing	2
Total		4

Second Year (level 2)

First Semester			Second Semester		
Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
0504201	Microbiology for Nursing	3	0700201	Concepts of Therapeutic Communication	3
0702204	Introduction to Adult Health Nursing	3	0703202	Health Education and Promotion	2
0503202	Pharmacology for Nursing	3	0702206	Adult Health Nursing (1)	3
0702205	Pathophysiology	3	0702207	Adult Health Nursing (1)-Clinical	3
0703201	Foundations of Growth and Development	3	0603232	Applied Nutrition for Nursing	3
	University Requirement	3		University Requirement	3
Total		18	Total		17

Summer Semester		
Course Number	Course Title	Credit Hours
	University Requirement	3
	University Requirement	3
Total		6

Third Year (level 3)

First Semester			Second Semester		
Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
0702308	Adult Health Nursing (2)	3	0703303	Children and Adolescents Health Nursing	3
0702309	Adult Health Nursing (2) -Clinical	3	0703304	Children and Adolescents Health Nursing-Clinical	3
0701303	Psychiatric Mental Health Nursing	3	0703305	Maternal Health Nursing	3
0701304	Psychiatric Mental Health Nursing-Clinical	3	0703306	Maternal Health Nursing-Clinical	3
0703307	Scientific Research & Statistical Methods	3		Optional Specialization Requirement	3
	University Requirement	3			
Total		18	Total		15

Summer Semester		
Course Number	Course Title	Credit Hours
	University Requirements	3
	University Requirements	3
Total		6

Fourth Year (level 4)

First Semester			Second Semester		
Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
0711413	Management and Leadership in Nursing	3	0711415	Intensive Clinical Training	4
0711414	Management and Leadership in Nursing-Clinical	2			
0701410	Community Health Nursing	3			
0701411	Community Health Nursing-Clinical	3			
0701406	Trends, Issues and Ethical considerations in Nursing	2			
	Optional Specialization Requirements	3			
Total		16	Total		4

Study Plan for the Master of Science Degree in Nursing

I. GENERAL RULES AND CONDITIONS:-

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - The First Priority: Bachelor's in...**Nursing.**, Bachelor's in.....,

II. SPECIAL CONDITIONS

- One year clinical nursing experience in a health care institution or a teaching/training experience of one year in the related specialty.

Master Degree in Clinical Nursing/Critical Care Thesis Track

III. THE STUDY PLAN: Studying (36) Credit Hours as follows:

1. Obligatory Courses (18) Credit Hours:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0703724	Research Methodology in Nursing	3	3	-	-
0703725	Statistical Methods for Health Care Research	3	3	-	-
0702734	Health Assessment Skills	3	2	8	-
0702722	Critical Care Nursing (1)	3	2	8	0702734
0702723	Critical Care Nursing (2)	3	2	8	0702722
0702725	Clinical Nursing	3	1	16	0702723

*** Each credit hour (practice) equals (8) actual clinical hours**

2. Elective Courses: Studying (9) Credit hours from the following:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701732	Teaching and Training in Nursing	3	3	-	-
0701722	Specialized Nursing: Ethics and Roles	3	3	-	-
0703720	Nursing Theories: Development and Application	3	3	-	-
0701733	Management and Leadership in Nursing	3	3	-	-
0702735	Clinical Pharmacology in Nursing	3	3	-	-
0702724	Emergency and Disaster Nursing	3	3	-	-
0702731	Palliative Care: Pain and Suffering	3	3	-	-
0701730	Therapeutic relationships in psychiatric nursing	3	3	-	-
0702726	Changes in health physiology	3	3	-	-

3. Thesis: (9) Credit hours (0702799).

4. Arabic Language Exam (2501700)

**Master Degree In Clinical Nursing/Critical Care
Comprehensive Exam Track**

I. GENERAL RULES AND CONDITIONS:-

1. This plan conforms to the valid regulations of the programs of graduate studies.

2. Specialties of Admission:

- The First Priority: Bachelor's in...**Nursing**., Bachelor's in.....,

II. SPECIAL CONDITIONS

- One year clinical nursing experience in a health care institution or a teaching/training experience of one year in the related specialty.

III. THE STUDY PLAN: Studying (36) Credit Hours as follows:

1. Obligatory Courses (27) Credit Hours:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701722	Specialized Nursing: Ethics and Roles	3	3	-	-
0703724	Research Methodology in Nursing	3	3	-	-
0703725	Statistical Methods for Health Care Research	3	3	-	-
0702734	Health Assessment Skills	3	2	8	-
0702722	Critical Care Nursing (1)	3	2	8	0702734
0702723	Critical Care Nursing (2)	3	2	8	0702722
0702725	Clinical Nursing	3	1	16	0702723
0702726	Changes in health physiology	3	3	-	-
0702735	Clinical Pharmacology in Nursing	3	3	-	-

*** Each credit hour (practice) equals (8) actual clinical hours**

2. Elective Courses: Studying (9) Credit hours from the following:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701732	Teaching and Training in Nursing	3	3	-	-
0701733	Management and Leadership in Nursing	3	3	-	-
0703720	Nursing Theories: Development and Application	3	3	-	-
0702724	Emergency and Disaster Nursing	3	3	-	-
0702731	Palliative Care: Pain and Suffering	3	3	-	-
0701730	Therapeutic relationships in psychiatric nursing	3	3	-	-

3. A comprehensive exam (0702798).

4. Arabic Language Exam (2501700)

Intended Learning Outcomes (ILOs)/ Master in Clinical Nursing - Critical Care

1. Utilize up to date knowledge in providing advanced nursing care in the area of critical care settings.
2. Demonstrate clinical competence within the area of critical care nursing through the application of nursing knowledge and skills.
3. Implement practices within professional, legal and ethical advanced practice context.
4. Make use of information technology application to enhance advanced roles of critical care nursing practice, education and research.
5. Maximize use of evidence-based nursing practice to improve nursing practice, quality of care, and safety outcomes.
6. Value leadership and decision-making skills in providing safe nursing care of individuals and families.
7. Develop effective collaboration, communication, and consultation skills to communicate with health team professionals and health care recipients.
8. Develop and improve the role of educator and preceptor within the area of critical care.
9. Prepare and present oral presentation to a professional standard.
10. Design a research proposal to advance nursing knowledge and practice. (For Comprehensive Exam Track)
11. Write an original research to advance nursing knowledge and practice. (For Thesis Track)

**Master Degree In Clinical Nursing/ Palliative Care
Thesis Track**

I. GENERAL RULES AND CONDITIONS:-

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - The First Priority: Bachelor's in...**Nursing**., Bachelor's in.....,

II. SPECIAL CONDITIONS

- One year clinical nursing experience in a health care institution or a teaching/training experience of one year in the related specialty.

III: Study Plan: Studying (36) Credit Hours as following:

1. Obligatory Courses (18) Credit Hours:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0703724	Research Methodology in Nursing	3	3	-	-
0703725	Statistical Methods for Health Care Research	3	3	-	-
0702734	Health Assessment Skills	3	2	8	-
0702722	Critical Care Nursing (1)	3	2	8	0702734
0702723	Critical Care Nursing (2)	3	2	8	0702722
0702725	Clinical Nursing	3	1	16	0702723

*** Each credit hour (practice) equals (8) actual clinical hours**

2. Elective Courses: Studying (9) Credit hours from the following:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701732	Teaching and Training in Nursing	3	3	-	-
0701722	Specialized Nursing: Ethics and Roles	3	3	-	-
0703720	Nursing Theories: Development and Application	3	3	-	-
0701733	Management and Leadership in Nursing	3	3	-	-
0702735	Clinical Pharmacology in Nursing	3	3	-	-
0702724	Emergency and Disaster Nursing	3	3	-	-
0702731	Palliative Care: Pain and Suffering	3	3	-	-
0701730	Therapeutic relationships in psychiatric nursing	3	3	-	-
0702726	Changes in health physiology	3	3		

3. Thesis: (9) Credit hours (0702799).

4. Arabic Language Exam (2501700)

Master Degree In Clinical Nursing/ Palliative Care Comprehensive Exam Track

I. GENERAL RULES AND CONDITIONS:-

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - The First Priority: Bachelor's in...**Nursing**., Bachelor's in.....,

II. SPECIAL CONDITIONS

- One year clinical nursing experience in a health care institution or a teaching/training experience of one year in the related specialty.

III: Study Plan: Studying (36) Credit Hours as following:

1. Obligatory Courses (27) Credit Hours:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701722	Specialized Nursing: Ethics and Roles	3	3	-	-
0703724	Research Methodology in Nursing	3	3	-	-
0703725	Statistical Methods for Health Care Research	3	3	-	-
0702734	Health Assessment Skills	3	2	8	-
0702722	Critical Care Nursing (1)	3	2	8	0702734
0702723	Critical Care Nursing (2)	3	2	8	0702722
0702725	Clinical Nursing	3	1	16	0702723
0702726	Changes in health physiology	3	3	-	-
0702735	Clinical Pharmacology in Nursing	3	3	-	-

*** Each credit hour (practice) equals (8) actual clinical hours**

2. Elective Courses: Studying (9) Credit hours from the following:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701732	Teaching and Training in Nursing	3	3	-	-
0701733	Management and Leadership in Nursing	3	3	-	-
0703720	Nursing Theories: Development and Application	3	3	-	-
0702724	Emergency and Disaster Nursing	3	3	-	-
0702731	Palliative Care: Pain and Suffering	3	3	-	-
0701730	Therapeutic relationships in psychiatric nursing	3	3	-	-

3. A comprehensive exam (0702798).

4. Arabic Language Exam (2501700)

Intended Learning Outcomes (ILOs)/ Master in Clinical Nursing - Palliative Care

1. Utilize up to date knowledge in providing advanced nursing care in the area of palliative care settings.
2. Demonstrate clinical competence within the area of palliative care nursing through the application of nursing knowledge and skills.
3. Implement practices within professional, legal and ethical advanced practice context.
4. Make use of information technology application to enhance advanced roles of palliative care nursing practice, education and research.
5. Maximize the use of evidence-based nursing practice to improve nursing practice, quality of care, and safety outcomes.
6. Value leadership and decision-making skills in providing safe nursing care of individuals and families.
7. Develop effective collaboration, communication, and consultation skills to communicate with health team professionals and health care recipients.
8. Develop and improve the role of educator and preceptor within the area of palliative care.
9. Prepare and present oral presentation to a professional standard.
10. Design a research proposal to advance nursing knowledge and practice. (For Comprehensive Exam Track)
11. Write an original research to advance nursing knowledge and practice. (For Thesis Track)

Master Degree in Clinical Nursing Psychiatric Mental Health Thesis

I. GENERAL RULES AND CONDITIONS:-

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - The First Priority: Bachelor's Degree in Nursing.

II. SPECIAL CONDITIONS

- One year clinical nursing experience in a health care institution or a teaching/training experience of one year in the related specialty.

III: Study Plan: Studying (36) Credit Hours as following:

1. Obligatory courses: (18) Credit Hours:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0703724	Research Methodology in Nursing	3	3	-	-
0703725	Statistical Methods for Health Care Research	3	3	-	-
0702734	Health Assessment Skills	3	2	8	-
0701724	Psychiatric/Mental Health Nursing 1	3	2	8	-
0701725	Psychiatric/Mental Health Nursing 11	3	2	8	0701724
0701726	Specialized Psychiatric Clinical Nursing	3	1	16	0701725

2. Elective Courses: Studying (9) Credit hours from the following:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701722	Specialized Nursing: Ethics and Roles	3	3	-	-
0703720	Nursing Theories: Development and Application	3	3	-	-
0701727	Theoretical Foundation for Psychiatric Nursing	3	3	-	-
0701728	Psycho-Pathology	3	3	-	-
0701729	Psycho-Pharmacology	3	3	-	0701724
0701730	Therapeutic relationships in psychiatric nursing	3	3	-	
0701731	Therapeutic models in psychiatric nursing	3	3	-	-
0701732	Teaching and Training in Nursing	3	3	-	-
0701733	Management and Leadership in Nursing	3	3	-	-
0701734	Evidenced Based Psychiatric Nursing Care Seminar	3	3	-	-

3. Thesis: (9) Credit hours (0702799).

4. Arabic Language Exam (2501700)

**Master Degree In Clinical Nursing / Psychiatric Mental Health
Comprehensive Exam Track**

I. GENERAL RULES AND CONDITIONS:-

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - The First Priority: Bachelor's Degree in Nursing.

II. SPECIAL CONDITIONS

- One year clinical nursing experience in a health care institution or a teaching/training experience of one year in the related specialty.

III: Study Plan: Studying (36) Credit Hours as following:

1. Obligatory Courses (27) Credit Hours:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701722	Specialized Nursing: Ethics and Roles	3	3	-	-
0703724	Research Methodology in Nursing	3	3	-	-
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0702723	Critical Care Nursing (2)	3	2	8	0702722
0702725	Clinical Nursing	3	1	16	0702723
0702726	Changes in health physiology	3	3	-	-
0702735	Clinical Pharmacology in Nursing	3	3	-	-

*** Each credit hour (practice) equals (8) actual clinical hours**

2. Elective Courses: Studying (9) Credit hours from the following:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701732	Teaching and Training in Nursing	3	3	-	-
0701733	Management and Leadership in Nursing	3	3	-	-
0703720	Nursing Theories: Development and Application	3	3	-	-
0702724	Emergency and Disaster Nursing	3	3	-	-
0702731	Palliative Care: Pain and Suffering	3	3	-	-
0701730	Therapeutic relationships in psychiatric nursing	3	3	-	-

3. A comprehensive exam (0702798).

4. Arabic Language Exam (2501700)

Intended Learning Outcomes (ILOs)/ Master in Clinical Nursing – Psychiatric Mental Health

1. Utilize up to date knowledge in providing advanced nursing care in the area of psychiatric mental Health care settings.
2. Demonstrate clinical competence within the area of psychiatric mental Health nursing through the application of nursing knowledge and skills.
3. Implement practices within professional, legal and ethical advanced practice context.
4. Make use of information technology application to enhance advanced roles of psychiatric mental health nursing practice, education and research.
5. Maximize use of evidence-based nursing practice to improve nursing practice, quality of care, and safety outcomes.
6. Value leadership and decision-making skills in providing safe nursing care of individuals and families.
7. Develop effective collaboration, communication, and consultation skills to communicate with health team professionals and health care recipients.
8. Develop and improve the role of educator and preceptor within the area of psychiatric mental health care.
9. Prepare and present oral presentation to a professional standard.
10. Design a research proposal to advance nursing knowledge and practice. (For Comprehensive Exam Track)
11. Write an original research to advance nursing knowledge and practice. (For Thesis Track)

Doctor of Philosophy in Nursing (PhD)

First: General Rules & Conditions:

1. This plan conforms to valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - The First Priority: Master in Nursing
 - The second Priority: BSc nursing graduate holding Master degree in health related specialties not exceeding 10% of admission.

Second: Special Conditions:

- None.

Third: Study Plan: Studying (54) Credit Hours as following:

1. Obligatory Courses (21) credit hours:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701901	Philosophy of Nursing Science	3	3	-	-
0701904	Nursing Theories	3	3	-	-
0701920	Advanced quantitative research	3	3	-	-
0701921	Advanced statistical analysis	3	3	-	-
0701922	Measurement in Nursing Research	3	3	-	-
0701923	Advanced qualitative research	3	3	-	-
0701924	Health Policy	3	3	-	-

2. Elective Courses (15) Credit Hours: from the following:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701911	Health Informatics	3	3	-	-
0701913	Special Topics in Nursing	3	3	-	-
0701915	Public Health Nursing	3	3	-	-
0701925	Advanced Leadership in Health care	3	3	-	-
0701926	Clinical Trials	3	3	-	-
0701927	Nursing in global context	3	3	-	-
0701928	Context of chronic illnesses	3	3	-	-
0701929	Nursing education and curriculum development	3	3	-	-
0701930	Quality management of health care institutions	3	3	-	-
0701931	Seminars in nursing research	3	3	-	-
0801928	Multivariate Analysis	3	3	-	-

3. Pass the qualifying exam (0701998).

4. Thesis: (18) Credit hours (0701999).

Intended Learning Outcomes (ILOs)/ Doctor of Philosophy (PhD) in Nursing Program

1. Design an original research that increases knowledge in nursing discipline and other related sciences.
2. Generate nursing knowledge through different philosophical, theoretical, and methodological approaches.
3. Demonstrate leadership in advancing nursing discipline and health care delivery system at the national, regional and international levels.
4. Appraise the principles of ethics in research, education, and community service.
5. Develop up-to-date competency in nursing education.
6. Translate evidence-based approach into practice, education, community service, and policy.
7. Prove competency in verbal and written communication skills.
8. Evaluate the role of policy in health care delivery system and propose policy modification strategies.
9. Publish research article in a scientific peer reviewed journal.
10. Supervise and support research proposal and papers to improve quality of education and practices in nursing and health sciences.
11. Write thesis and scientific reports to a professional standard that build up knowledge in nursing discipline and other related health sciences.

School of Nursing Guidelines and Instructions

Clinical Training Guidelines

First: Dress code

A- Female students:

1. White Lab coat (buttoned, clean, neat, and ironed).
2. Dark navy blue clothes underneath the white Lab coat
3. The identification badge (name tag), and University logo are part of the uniform and should be placed above the left upper pocket of the lab coat
4. Plain white head cover (head scarf) free of accessories.
5. Hair neatly styled short or tied up.
6. White or black shoes, (heels and sport shoes or ballerinas are not allowed).
7. Jewelry is limited to engagement and wedding rings
8. Students are not allowed to wear scrub uniforms outside the hospital unit or setting and as described by a hospital policy only.
9. The uniform (Lab coat) should be worn only during the clinical and within laboratory settings

B. Male students:

1. White Lab coat (buttoned, clean, neat, and ironed).
2. The identification badge (name tag) and University logo are part of the uniform and should be placed above the left upper pocket of the lab coat
3. Black or navy blue trousers with plain light or dark blue shirt
4. The hair should be cut and styled neatly without any additives, beards must be shaved neatly
5. Black shoes (sport shoes are not allowed)
6. In case of wearing specific uniform (scrub) that described by a hospital policy, the students are not allowed to wear it outside the unit itself.
7. The uniform should be worn only in all clinical training areas and laboratory settings

***Note:** Non-compliance with the Dress Code should result in denied permission into practice settings (absenteeism for that day).

Second: Equipment for the Clinical Training:

Students should come to the clinical area with:

- Procedure Manual
- Stethoscope
- Scissors
- Notebook (Textbook are not allowed)
- Torch
- Pen, and pencil
- Watch with a second hand, and any needed items according to the requirement of the clinical course (Example; measuring tape, community bag... etc.)

Third: Attendance and Punctuality

- Students must attend all clinical days of the course. Absence of more than 10% and 15% (more than 5 clinical days), with or without an official excuse (i.e. sick report), student will not be permitted to sit for the final exam and will be given the university (F grade) on this course.
- Students with excused absenteeism with dean's permission based on the official credit hours' regulations i.e. sick report, will be considered as withdrawn from the course.
- The excuse or sick report should be approved and stamped by the University physician at the University health clinic or the University hospital. The excuse should be submitted within two weeks of absence date.
- The orientation program of the clinical course; the first two weeks are part of the course and failing to attend is considered absenteeism.
- Punctuality in clinical practice is mandatory; that is (8-2) for 3 credit hours course and (8-12) for 2 credit hours course.
- Break time during clinical training ranges from (20 -30) minutes only and must be arranged with the clinical instructor.
- No late arrivals (more than 30 minutes) are allowed to clinical settings. Late students are not allowed to come to the clinical area and considered as absent for that day.

- Students must be on the bus at 7.30 am for training that requires transportation from the University to another hospital or clinical setting.
- **Unexcused absenteeism from clinical or written final exams are dealt with according to the University's instructions stipulated by the University of Jordan Council of Deans under paragraph (a) of Article (3) of the degree-granting honorary degrees and diplomas at the University of Jordan article system (16), which states:**

A) student who is absent for an exam she/he must submit an excuse to her/his instructor within three days from the date of his absence and in case of accepting this excuse the student is allowed to sit for a compensated exam

B) Student who is absent from the final exam without an accepted formal excuse from the Dean of the school submitting that course the grade is considered (zero)

Fourth: Formal Transportation (University Buses)

**** The university buses are considered a part of the university's property, any intentional damage to the buses is considered a damage of the university possessions. Therefore, students are expected to:**

- Go to the clinical area accompanied by a clinical instructor or faculty member.
- Follow the regulations related to departing and arriving times of the buses.
- Leave or get into the buses before arriving to the final destination at the exact time
- Follow the regulations regarding health and safety standards and avoid misuse of buses
- Do not smoke, drink, or eat inside buses
- Do not clap or sing or behave inappropriately

**** In the event that a student for any reason won't be able to join the bus, he/she has to inform the clinical instructor. Its allow for him/her to go to the clinical area on his/her own responsibility and not to be late more than 30 minutes from the bus arrival time**

Fifth: Professional behavior:

During the clinical training, students are expected to:

- Demonstrate professional attitudes and behaviors as listed in the student clinical Training Instructions.

- Arrive and depart from the clinical setting promptly.
- Introduce themselves to the head of the department (supervisor) before initiating their nursing care with patients/ clients.
- Maintain client/ patient privacy and confidentiality.
- Adhere to the regulations and policies regarding safety goals and infection control standards followed in clinical areas. Students are not allowed to practice in the clinical area unless they have an immunization certificate ensure receiving three doses of Hepatitis B vaccine.
- Demonstrate ethical behavior (Adhere to Jordanian Code of ethics).
- Practice only with direct supervision either from clinical instructor/faculty or staff nurses in the clinical area.
- Commit to training according to schedule; no training outside of regular hours is allowed. Exceptions are made by special consent from the course coordinator.
- Adhere to the following instructions in the clinical area:
 - No chewing gum
 - Nails must be cleaned, trimmed and free of nail polish
 - Jewelry is limited to engagement or wedding rings
 - Smoking is forbidden
 - No Mobile phone during training hours
 - Do not stay in the nursing station unless required
 - Do not sit on patient' beds or room's tables
 - Speak gently
 - Present a professional appearance when talking with patients, colleagues and others
 - Avoid placing hands in your pockets

**** Clinical training site is assign to help and guide students to achieve course intended learning outcomes. It is not allowed to work on your class or homework assignments during this time**

Distribution of clinical Grades

Coordinators of the clinical courses should follow the approved University's administrators' regulations and instructions in item (16) as follows:

- Clinical evaluation and activities throughout the period of training according to requirements of each course which is elaborated for students in the syllabus = 50 %
- Grades out of 50% should be announced to students before sitting for their final exam
- Written final exam = 30% (or as announced by the course coordinator)
- Final clinical exam = 20% (The exam should be conducted through exam committee in the clinical setting, if possible)

Examination Instructions for Students

- Bring with you full exam requirements (blue pen, pencils, sharpener, eraser, calculator etc.), borrowing from others is not allowed.
- Do not bring any material related to the exam
- Do not bring your mobile phone to the Exam room
- Be in the exam room at least 10 minutes before exam starting time
- It's not allowed to enter the exam room late. In case of coming late you have to contact the course coordinator immediately
- It's not allowed to leave the Exam room before the end of the END OF AT LEAST ONE-THIRD OF THE EXAM TIME.
- Write your name and university number on the exam paper and computerized sheet using **Blue** pen only.
- Use pencil **ONLY** to shade your answers on the computerized answer sheet.
- Do not leave examination room except under exceptional circumstances at the discretion of the Senior Invigilator and you should be accompanied by an invigilator, as needed.
- For Re-exam issue refer back to the university rules.

UJ website (rules and regulation links)

Nursing Student policies, instructions, laws, and regulations for Baccalaureate program in Nursing are congruent with those of the governing organization (the University of Jordan). These policies are published in Arabic language and students advised to access through UJ web site which include: Acceptance criteria and Registration, Instructions for grant of Bachelor degree, Study plan, Attendance, Duration of study, Study load, Exams, Marks and Grades, Student alert and disconnected from school, Repeat Course/s, Drop/Withdraw from a course and Postponing a semester, Financial aid, Health insurance, Students activities and community services, Students housing, Visiting student, and Students exchange.

rules and regulation	UJ website
Laws, regulations and instructions	http://units.ju.edu.jo/ar/LegalAffairs/Regulations.aspx
Deanship of students affairs	http://studentaffairs.ju.edu.jo/Pages/StudentsGuide.aspx
Admission and registration	http://registration.ju.edu.jo/Home.aspx

Description of Available Services to the UJ

Student Services	Description of Services and Website Link
Admission and Registration Unit	<p>This unit plays a fundamental role in serving the educational process at the UJ. It applies a system that adapts modern technology and pursues continued growth and development. The webpage of the unit provides students with all essential information related to admission and registration process (program type, admission requirements, required documents, rules and regulations, available specialties, tuition fees, study plans, course description, and admission and registration deadlines).</p> <p>More information is available on: http://units.ju.edu.jo/ar/LegalAffairs/Regulations.aspx</p>
Deanship of Student Affairs	<p>The Deanship of Student Affairs is responsible for students' extracurricular activities and aims at providing safe and healthy atmosphere during the university life. In addition, it plays an important role in developing students' personality and helps them to overcome any obstacles during their study years. Moreover, the Deanship of Student Affairs endeavors to improve the quality of students, refine their talents and creative energies, and highlight their achievements in all aspects in order to be consistent with the process of reform and development of country.</p> <p>The Deanship of Students Affairs includes the following departments:</p> <p style="text-align: center;">❖ Department of Bodies and Student Services</p> <p>Department of bodies and student services at the UJ oversees student activities such as welcoming of new students, annual graduation ceremonies, celebration of national and international events, and organizing marches, and celebrations.</p> <p style="padding-left: 40px;">The Department consists of four divisions:</p> <p>1. Student Union Division</p> <p style="padding-left: 40px;">This division oversees and supervises the Student Union elections in cooperation with the Supreme Committee for Elections. In addition, it supervises all the activities organized by the UJ Union and provides support to accomplish these activities.</p> <p>2. Clubs and Social Activity Division</p> <p style="padding-left: 40px;">This division is responsible for supervising the activities of the 28 clubs, which represent several cultural, artistic, technological, and voluntary events. These clubs play a significant role in shaping student's personality, revealing their talents and encouraging them to be innovative and creative. The division organizes student trips and collaborates with EL-Hassan Youth Award programs and ALSABELAH for students.</p> <p>3. Services and Assistance Division</p> <p style="padding-left: 40px;">This division provides services that facilitate and help students in obtaining financial support such as Student Support Fund for governmental universities that provides loans and grants or emergency</p>

Student Services	Description of Services and Website Link
	<p>assistance. It also provides students with job opportunities in various schools, units, departments and centers in the UJ campus.</p> <p>4. Buildings and Technical Equipment Division</p> <p>This division provides technical supervision for the rooms and theaters of the Deanship in terms of technical preparation, processing, and providing general maintenance for the building in coordination with maintenance department at the university.</p> <p>More information is available on: http://studentaffairs.ju.edu.jo/en/english/Pages/Studentservices.aspx</p>
	<p>❖ Department of Cultural, Artistic, and Media Activities</p> <p>This department provides extracurricular activities for students through cultural and artistic programs. It encourages and organizes activities that highlight students' talents such as preparing for competitions in poetry, storytelling, article writing, and theatrical texts. In addition, it plans for artistic activities such as; music, theatre and Arabic calligraphy. Also, the department encourages students to participate in local and international events such as the Arabic Music Band (University Choir), which represents the university in many international festivals, and the art exhibitions and cultural evenings. More information is available on: http://studentaffairs.ju.edu.jo/en/english/Pages/ArtActivities.aspx</p> <p>❖ University Housing Department</p> <p>This department provides accommodation services to female university students through non- profit four dorms; two are specialized for students who reside outside Amman. The other two dorms are for international students and Jordanian boarding students. The residence at the dorm is organized to provide the safest and comfortable atmosphere, based on UJ Bylaws (Table 3.1.1, H1 and H2). The dorms are supervised by a number of qualified supervisors who are experienced in managing dorms.</p> <ul style="list-style-type: none"> • <i>The Local Dorms (Al-Zahra's and Al-Andalus)</i> <p>These dorms are located at the east side of the UJ campus behind the Strategic Center with a capacity of 800 beds. The student pays a fee of 208 JD per semester rooms with double beds, and 104 JD for the triple-bed rooms. The fees include water, electricity, heating, and Internet connection. Each dorm has a reception hall, security, TV Hall, study Hall, and praying areas.</p> <ul style="list-style-type: none"> • <i>The International Dorms (Jarrah and Amon)</i> <p>These dorms are located inside the university campus and are designed as separate studios (92 studios). Every studio includes a bedroom, study desk, a small living room and a bathroom. Each dorm has an elevators, an Internet access, security, emergency exits, and reception hall. The student pays a fee of 318 JD for a single studio, and 255 JD for a double studio per semester. If a student lives in a double studio with her sister, they pay 218 JD. The fees include electricity, gas, heating, and hot water.</p>

Student Services	Description of Services and Website Link
	<p>Dormitory students (local and international) have access to UJ restaurant, mall, and student clinic. More information is available on: http://studentaffairs.ju.edu.jo/en/english/Pages/LocalResidence.aspx</p> <p>❖ Student Counseling Department</p> <p>This department provides the necessary and specialized support to students with special needs. The department provides services through two divisions:</p> <p>1. Division to Support Students with Special Needs</p> <p>This division supports students with special needs and works on transforming the university environment to be less restrictive that enable students to adapt with university life.</p> <p>2. Division of Counseling and Mental Health</p> <p>This department provides psychological counseling to students using varied modality according to students' mental health needs. Taking into consideration students' individuality, privacy, and confidentiality. More information is available on http://studentaffairs.ju.edu.jo/en/english/Pages/ArtActivities.aspx</p> <p>❖ Sports Activities Department</p> <p>This department motivates students to practice curricular and extracurricular sport activities to develop a team spirit of cooperation, and participation. The UJ has modern stadiums and sport Hall that are designed according to the international standards to provide students, faculty, and staff with safe places, tools, equipment, and supplies. More information is available on: http://studentaffairs.ju.edu.jo/en/english/Pages/SportActivities.aspx</p> <p>❖ Health Care Department</p> <p>The Health Care Department provides health services to students, including medical treatments, x-rays, laboratory tests, and medications. Cases that require follow up are transferred to the Jordan University Hospital. The department is responsible for approving students' medical reports issued by off campus clinics or hospitals. Also, the department holds health awareness programs that contribute to spread health awareness among students, and participates in the universities' social, sport and health activities. The department includes health and dental clinics, and emergency department. Currently, the SON and through a Reproductive Health and Community Health Nursing courses utilize the clinic to offer health education for the UJ students in campus. More information is available on: http://studentaffairs.ju.edu.jo/en/english/Pages/GeneralHealth.aspx</p> <p>❖ Career Guidance and Alumni Office - King Abdullah [] Fund for Development</p>

Student Services	Description of Services and Website Link
	<p>The idea of this office have emerged as one of recommendations of Jordanian youth forum that emphasizes on the importance of finding a workshop for networking and partnership between students and civil society institutions that help to support and care for excellence and creativity of the students . In addition to find mechanisms and programs in universities to link the graduates with labor markets.</p> <p>More information are available on: http://studentaffairs.ju.edu.jo/en/english/Pages/KAFDOOffice.aspx</p> <p>❖ <i>Foreign Student's AffairsOffice</i></p> <p>The UJ believes that the foreign students are integral part of the university life and they will learn from the Jordanian academic and nonacademic life as well as customs and traditions which makes them our brothers. Based on that, the office realizes the foreign students' interests and needs which are different from the Jordanian students, the office is developing its luxuries environmental academic method which has a variety of cultures and civilizations. This office hosts about (3000) foreign students from (72) nationalities. More information available on: http://studentaffairs.ju.edu.jo/en/english/Pages/ForeignStudentsoffice.aspx</p> <p>❖ <i>Students Issues Office</i></p> <p>The office coordinates, follows up, and implements the work of the Investigation Committee, and the Disciplinary Board which is the highest authority to consider the violation committed by students. More information are available on: http://studentaffairs.ju.edu.jo/en/english/Pages/Studentissues.aspx</p>
<p>The Office of International Relations</p>	<p>This office is responsible for directing and managing the University's international operations, agreements, grants, endowments, scholarships, student exchange, and study abroad programs. Also, it enriches the UJ campus by organizing and contributing to international conferences, forums, workshops and seminars.</p> <p>More information available on: http://offices.ju.edu.jo/en/oir/Lists/CenterAbstract/CenterAbstract.aspx</p>
<p>Libraries</p>	<p>The UJ main library allows the students to access the electronic (E-Library) databases via the on campus internet. They are allowed to borrow three books for a period of not exceeding two weeks. Nursing students also use the Human Force Library branch and UJ Hospital (JUH) Library branch. Most of the nursing textbooks are available at the Human Force Library branch that is located in the School of Medicine, building #2 which is only at two minutes walking distance from the SON. The Opening hours at the main library are 8:00-23:30 every day except for Saturdays where it is open from 9:00-14:30 while during the students' vacation the opening hours from 8:00-17:30. Opening hours at the sub-libraries and branches are 8:00-16:00 in the fall and spring semesters and 8:00-15:00 in the summer.</p>

Student Services	Description of Services and Website Link
	More information are available on http://library.ju.edu.jo/
The University of Jordan Bookshop	The University Bookshop is located on the university campus. It provides the service of selling prints (textbooks, CD's, and handbooks) that requested for different courses including those of the SON. Prices of the books are generally less than the commercial price at least 8-9 JD per book. The working hours for the bookshop are from 8:30-16:00 from Sunday through Thursday and it closed during the students' vacation. The webpage of the bookshop is available online at http://www.ubccjordan.com/default.asp
Department of Restaurants and Cafeterias	The UJ strives to provide non- profit food and drink services to the students. These services are distinctive with high quality and offered through the UJ main restaurant which serves meals (breakfast and lunch), and El-Feter during Ramadan for all students. Also, there are a number of in- campus cafeterias distributed on sites that offer sandwiches, snacks, and hot and cold beverages.
E-learning	The UJ is promoting the integration of electronic and digital educational tools into the curricula by using the "Moodle" learning management system, which give the course instructor many options and tools such as upload of course documents, online forums, and other features to the students

Description of Students' Services Provided by School of Nursing

Services	Description of Services
Students Lockers	There are (507) lockers that is located in the ground floor and connected to the female prayer room. The lounge is available for the female undergraduate students only and has two changing rooms, and bathrooms. The male's lockers are located beside the student union room
Student Union Room	The room is located in the first floor and furnished with one table and a few chairs. The room can be used for the School of Nursing students' union meeting and activities. The Head of the University Student Union is Mr. Omer Siam a 4th year nursing student.
Prayer Rooms	There is a prayer room for that is located in the ground floor at the school of Nursing next to females' changing room. The male prayer room is located in the second floor at the Health Complex Hall.
Classrooms and Auditorium	The SON has eight classrooms with a capacity of 20-49 seats and two auditoriums (Ibn Sina and Al-Quds) with the capacity of 108-144 seats. These auditoriums are equipped with data shows, smart boards and podiums. Classroom 1 and 2 are arranged to allow for roundtable discussion and are used for Mental Health course with a capacity of 25 students. Three classrooms are used for graduate studies; Rofayda (the first floor), and classrooms 6 and 7 in the second floor. All the classrooms and auditoriums are supplied with central heating radiator, ceiling fan (except for Ibn Sina auditorium and classroom # 6 they have split unit air conditioning system), chair and table. Each classroom is supplied with technologic

Services	Description of Services
	capabilities that support students learning outcomes such as; PC computer connected to internet, data show, and free wireless internet access that both faculty and students can access through their University ID and password.
Health Complex Hall	The Health Complex Hall is mainly for the School of Medicine and other Health Schools; however, nurse students had their medical courses (such as anatomy, physiology, pathophysiology, pharmacology, and microbiology) in the Hall. The classrooms are well supplied with technology and data shows that help school to achieve the expected program learning outcomes. In addition, the majority of official activities for the students such as graduation ceremony, and conferences take place at Bahjat Al Talahouni auditorium.
School of Nursing laboratories	There are seven laboratories located in the second floor of the Health Complex Hal. All laboratories are well equipped to enable the nursing students to acquire knowledge, incorporate critical thinking and psychomotor skills, and develop self-confidence in their abilities by using Simulated Models and simulation situations. Also, simulation labs bridge the gaps between the theory and practice
Computer lab	The SON computer lab located in the ground floor at the school. It houses 29 desktops equipped with ADSL internet connection and one printer available for students' use during the regular working hours. In addition, the computer lab provides students with unlimited access to their accounts using their username and a password. Every student at can print up to 125 pages per semester. The lab operation hours are from 8:00 to 16:00 during fall and spring semesters and from 8:00 to 15:00 during summer semester. At the same time, students can use any computer lab on the campus.
Bathrooms	There are adequate bathrooms for students, disabled, and faculty. Students' male and female bathrooms are located in the ground floor at the school of nursing and there is two bathrooms for disabled students (male and female).
Suggestion Box	This box is located at the first floor next to the Student Union Room. It aims at collecting students' suggestions, concerns, and complaints related to academic and non-academic issues.
Facilities for Students with Special Needs	The building of the school is served with an elevator. The school main entrance and Al Quds auditorium has wheelchair slider, and the computer labs are equipped with a wheelchair supported desks. In addition to that there are two bathrooms for the disabled students that are in the first floor.
Electronic Screen	This screen is located in the first floor opposite to the main entrance. It displays all the needed and updated information to the students related to school's instructions, guidelines, announcement, and certain issues related to academic and extracurricular activities.
Students' Bulletin Boards	There are 8 bulletin boards distributed in the ground. These boards are used to display information and instruction to the students.

School Achievements:

School Scholarship Awards during the Academic Years 2017/2018/2019/2020/2021

- The baccalaureate nursing program was accredited by the: Accreditation Commission for Education in Nursing (ACEN)



- The School of Nursing has created a database of scientific research, including summaries of research nurses that have been conducted by the nursing sector inside and outside Jordan. Please, see this link: <http://jdnr.ju.edu.jo/home.aspx>
- National and International Awards
- National and International Agreements
- Sigma Theta Tau International/ Jordan Chapter



➤ Youth Friendly Clinic



➤ Health Culture Course



Certificate of Approval

This is to certify that the Management System of:

University of Jordan

Jubiha, Amman, Jordan

has been approved by LRQA to the following standards:

ISO 9001:2015

Basem Obaid - Area Operations Manager

Issued by: Lloyd's Register EMEA

for and on behalf of: Lloyd's Register Quality Assurance Limited

Current issue date: 3 June 2018
Expiry date: 2 June 2021
Certificate identity number: 10097695

Original approval(s):
ISO 9001 – 3 June 2018

Approval number(s): ISO 9001 – 00014410



SHANGHAI RANKING

Home **Rankings** Universities News Activities 中文版 Settings and more (Alt-F)



Ranking > 2021 Global Ranking of Academic Subjects

2021 Global Ranking of Academic Subjects 2021

ShanghaiRanking began to publish world university ranking by academic subjects in 2009. By introducing improved methodology, the Global Ranking of Academic Subjects (GRAS) was first published in 2017. The 2021 GRAS contains rankings of universities in 54 subjects

[Read More](#)

Nursing 1 Institutions university of jordan Methodology-Global Ranking of ...

World Rank	Institution	Country/Region	Total Score	Q1
151-200	 University of Jordan		37.4	

* Institutions within the same rank range are listed alphabetically.

Education > Best Arab Region Universities > Rankings > Nursing


Best Arab Region Universities for Nursing

#3

University of Jordan

72.6

Subject Score

 Jordan Amman

 #19 – Best Arab Region Universities



➤ **Students Exchange Program (Lund and Gothenburg Universities–Sweden)**



➤ **Distinguish Researcher at the University of Jordan level**



The University of Jordan School of Nursing Partnership with national, regional, and international academic and professional Institutions #	Institution	Type of Partnership	Date	Duration of Partnership
1.	Muata University/ Jordan	Academic National	12/1/2017	Open

2.	Hakeem/Jordan	Professional National Institution	31/1/2017	Open
3.	Monclair Stat University (MSU)/USA	Academic International	10/7/2016	Open
4.	Columbia University/USA	Academic International	15/5/2016	Open
5.	King Hussein Cancer Center/Jordan	Professional National Institution	25/8/2016	25/8/2017
6.	Federation of the university of the open Islamic world/Jordan	Professional National Institution	4/8/2016	Open
7.	Faculty of Medicine/Lund University/Sweden	Academic International	14/9/2015	Open
8.	The Arab American university, Jenin/Palestine	Academic Regional	23/2/2015	Open
9.	Zarqa University/Jordan	Academic National	9/9/2015	9/9/2017
10.	Royal Health Awareness Society/Jordan	Professional National Institution	6/10/2015	Open
11.	University of Tabuk/KSA	Academic Regional	26/6/2014	Open

12.	University of Gothenburg, Sweden	Academic International	13/7/2014	Open
13.	Faculty of Medicine, Bor Saeed University/ Egypt	Academic Regional	2014	Open
14.	Royal Medical Services/Jordan	Professional National Institution	22/9/2011	Open
15.	Salford/British University/ UK	Academic International	3/10/2010	Open
16.	Ministry of Health/Jordan	Professional National Institution	30/12/2010	Open
17.	Prince Hamza Hospital/Jordan	Professional National Institution	30/10/2010	Open

Faculty Name	Date	Award /Place
Prof. Muayyad Ahmad	2013-2014	Distinguished researcher in the Health Faculties Award/ The University of Jordan
Prof. Muayyad Ahmad	2014-2015	Distinguished research Award/The Scientific Society of Arab Nursing Faculties
Prof. Muayyad Ahmad	2015-2016	Distinguished Scientist Award (Science / Clinical Nursing) - India
Prof. Reema Safadi	2015-2016	Fulbright scholar / University of Pittsburgh
Prof. Innam Khalaf	2015-2016	Best Researcher Award of an Arab Faculty (2016)/ Scientific Association of Arab Nursing Faculties of 2016
Prof. Ayman "Hamdan Mansour"	2015-2016	Distinguished Academic Career (2016) /Scientific Association of Arab Nursing Faculties of 2016
Dr. Ahmad Rayan	2015-2016	Graduate Dissertation (2016)/ Scientific Association of Arab Nursing Faculties of 2016
Dr. Nadin Abdelrazeq	2015-2016	Financial Award/ International Association for the Study of Pain- Japan

Dr. Khalil Yousef	2016-2017	Star Research Achievement Award (Excellence in Critical Care Research)/Society of Critical Care Medicine (SCCM), USA
Dr. Mamdouh El-hneiti	2019	prize of Excellent faculty research 2019 from the Arab Region from Scientific Society of Arab Nursing Faculties
Dr. Latefa Dardas	2020	One of the best researchers at the university level. She was also ranked as the researcher No. 1 among young researchers in terms of the number of research published on the Scopus database

Three Awards from Scientific Association of Arab Nursing Faculties of 2016





Dr. Latefa Dardas supervised and organized a students activity “But We Care” for mental health and awarded for the best creative work at the level of the Arab world from the Scientific Association of Arab Nursing Faculties for the year 2020.



FULBRIGHT SCHOLARS

Dr. Reema Safadi From UJ won a Fulbright scholar spent one year 2015-2016 in Pittsburgh University

Dr. Rose Constantino –Pittsburgh University won a Fulbright scholar spent First semester 2016-2017 in UJ



Scientific activities:

- Workshop "Reviewing the description of the courses for the Department of Maternal and Child Health Nursing within a plan Bachelor of Nursing"



- Workshop “Review children age group characteristics and communication among hospitalized children”



- Workshop entitled "A New View of Labor: How Our Mindset & Support in Labor Changes the Outcomes”



- Health education activity entitled (Corona Virus)



- The University and Community Committee held a training workshop on "Stress Management and time management for nursing school students



- Community Committee carried out a health education in "Little wonders" nursery



- Educational health activity in AL- Yarmouk elementary school for girls in AL- Ramtha



- Free Medical Day and Health Education Activity



➤ **The Chapter Psi Kappa /Sigma Theta Tau**

Open Day organized by the School to celebrate the new members of the Jordanian Chapter / Sigma Theta Tau

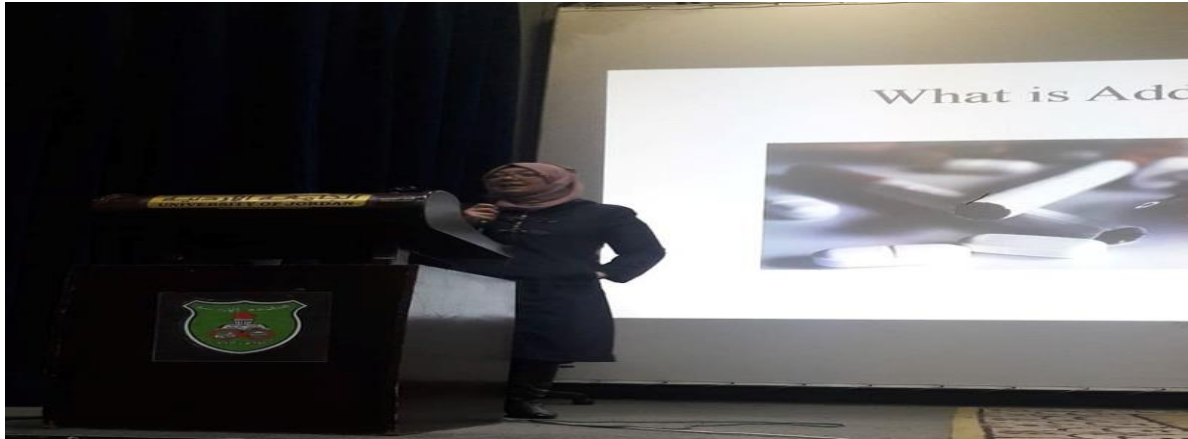


Student Activities:

- Educational sessions about the importance of vitamin D, B12, and Iron



- A lecture about Nicotine Addiction



- Youth friendly health promotion clinic conducted a lecture about first aids in the School of Art and Design



- Breast Cancer Awareness Activities



- Students Exchange Program

Students spent clinical Training period in Jordan from Lund and Gothenburg Universities –Sweden



- Student from Columbia University will arrive in April 2017

Health Awareness lecture for University students
"Stop: Say NO to drugs in my University"



Nursing Oath

In the Name of God Most Gracious Most merciful

I swear by God Almighty

To practice my profession with honesty and integrity

To offer nursing care according to the modern scientific principles for individuals, families and groups of various creeds and beliefs

To maintain their dignity, privacy and rights

And to work on developing myself and my profession.

Seeking guidance from God's law, the laws and regulations of the country, and the customs and traditions of society.

God is my witness

أقسم بالله العظيم

أن أمارس مهنتي بأمانة و صدق

مسترشدا بشريعة اهله وقوانين البلاد وأنظمتها, وعادات المجتمع وتقاليده.

وأن أقدم الرعاية التمريضية وفق الأسس العلمية الحديثه للأفراد والأسر والجماعات

على اختلاف عقائدهم ومعتقداتهم,

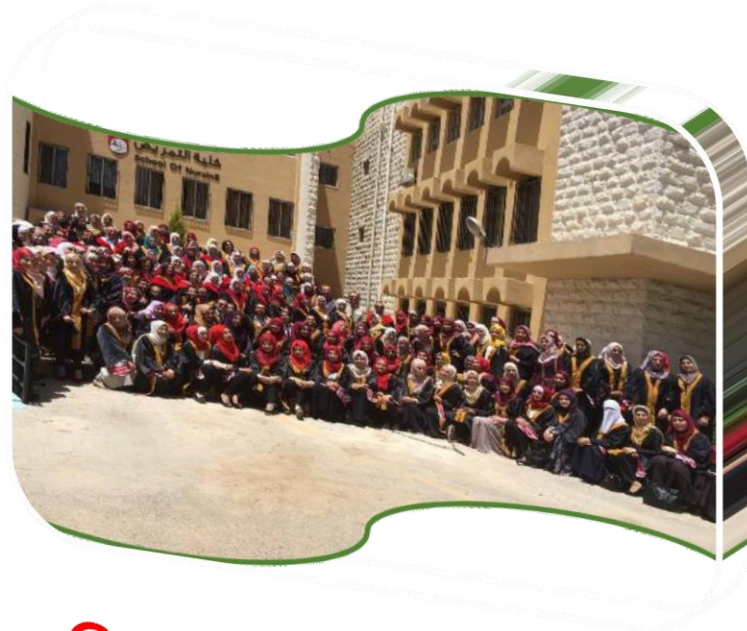
وأن أحافظ على كرامتهم وخصوصياتهم, وأن أرى حقوقهم,

وأن أعمل على تطوير ذاتي, وأن أحافظ على مهنتي وأعمل على تطويرها.

والله على ما أقول شهيد

Congratulations





Congratulations



Congratulations